CRITERION – I
CURRICULAR ASPECTS

1.4 Feedback System

1.4.1 Feedback Analysis Report Submitted to Appropriate Bodies

Preface

Sreekrishnapuram V T B College consider feedback as corner stone for growth of the institute. The college takes inputs from Students, Faculty and Alumni in the form of feedbacks to identify the areas of strength weakness and areas of improvement.

The feedback report V T B College provides insights to the teaching learning process and curriculum delivery of the college. The report emphasizes the commitment of the college towards quality education and continuous improvement. This report serves as a resource for shaping the developmental policies and strategies of the institute.

The college expresses heartfelt gratitude to all individuals who have contributed valuably through their opinions and suggestions.

We sincerely hope that this feedback report guides us in reinforcing our efforts in the imparting quality education based on ethical values for the social wellbeing of the society.

PRINCIPAL
Sreekrishnapuram VT Bhattathiripad College
Mannampatta, Palakkad - 678633

Dr Saritha Namboodiri   Dr Jayan Erancheri Illam
Coordinator IQAC   Principal & Chairman IQAC

SREEKRISHNAPURAM
V.T. BHATTATHIRIPAD COLLEGE
Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade
Phone (Office) : 0466-2268285 | Email : principalvtbcollege@gmail.com

SREEKRISHNAPURAM
V.T. BHATTATHIRIPAD COLLEGE

Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade
Phone (Office) : 0466-2268285 | Email : principalvtbcollege@gmail.com

Overall Feedback Report by IQAC
2019-20

V T B College has a comprehensive feedback mechanism in place to collect feedback from various stakeholders, including students, teachers and alumni. This feedback is used to identify areas of strength and weakness and develop an action plan
for future improvement.

Feedback Mechanism

Feedback collection: The feedback on Curriculum and Academic Ambience is collected from various stake holders like students, alumni, teachers at the end of every year as part of the quality initiative of the Internal Quality Assurance Cell (IQAC) of the College. IQAC with the help of feedback committee drafts a questionnaire comprising questions on curriculum and academic performance, ambience, and overall satisfaction on a 5-point scale. Adequate changes will be made, if required, in the questionnaire every year as per need. The questionnaire is finalized and approved by the IQAC and used for data collection from stake holders. Data is collected using either offline or online using Google Forms from the stakeholders.

Feedback Analysis: The feedback collected from various stakeholders is analysed by the IQAC and overall feedback is consolidated. IQAC also prepares feedback, which is intimated to the respective authorities for further action.

Action Plan: The institute analyse the feedback and take various actions in light of the feedback received. This may include suggestions to make changes to curriculum, teaching methods, or infrastructure. The Action Taken Report from each department is communicated
to IQAC. The IQAC consolidates all the action taken reports and prepares the institutional action taken report for the feedback of the respective year. This report is submitted to the appropriate bodies, such as the university and the governing body. The feedback analysis and action taken report are communicated to the stakeholders through various channels, such as the college website, email, and notice boards.

Mode of Collection – Google Forms
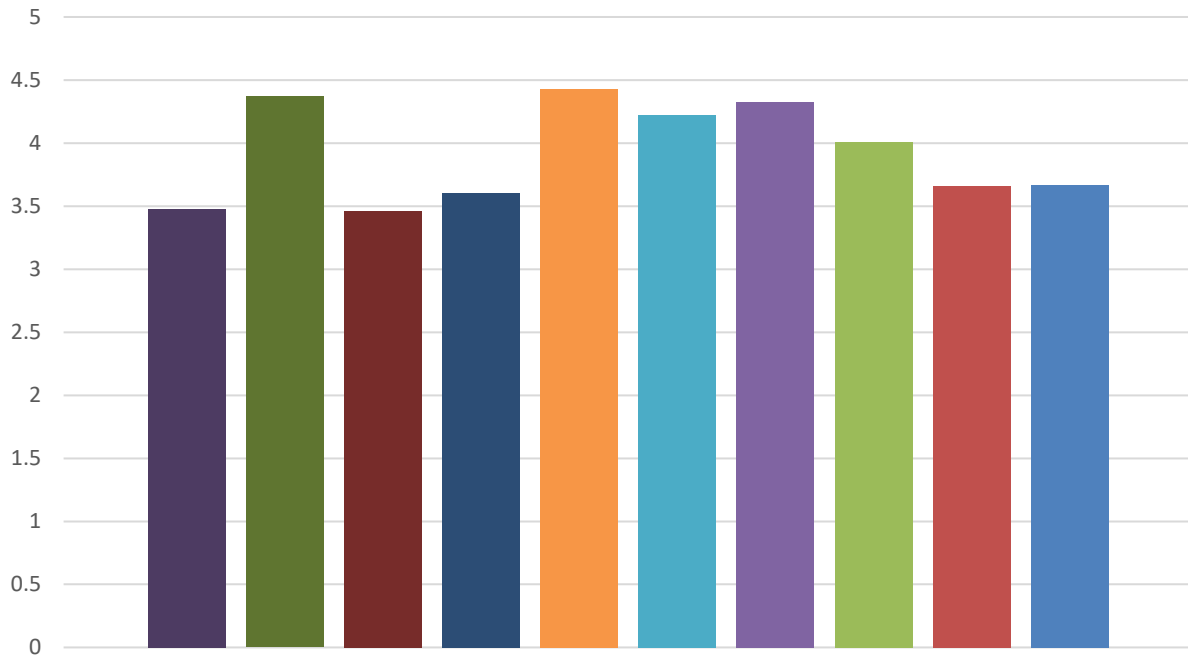**Target Group – Students**

The college had collected feedback from students regarding content of course, relevance of content, critical thinking etc. There were 10 questions related to curriculum in the questionnaire and marking was in a 5-point scale(Strongly Agree 5 to Strongly Disagree 1). The results of feedback on curriculum taken in 2019- 20 is summarized below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	3.48
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	4.37
3	Core and Elective Courses offered in the programme are relevant.	3.46
4	Open Courses available in the college are appropriate.	3.60
5	The syllabus of each course was completely covered by the teachers.	4.43
6	There is promptness in the conduct of internal assessments.	4.22
7	The results of internal assessments properly published.	4.33
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	4.01
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.34
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.67

Graphical Analysis and Observations

Student Feedback on Curriculum

■ Syllabus for each course is suitable and need based.

■ Semester Plan and Academic Calendar given in advance helps the academic activities.

■ Core and Elective Courses offered in the programme are relevant.

■ Open Courses available in the college are appropriate.

■ The syllabus of each course was completely covered by the teachers.

■ There is promptness in the conduct of internal assessments.

■ The results of internal assessments properly published.

■ Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)

■ The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.

■ The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.

Department wise Feedback Report

Department of Commerce and Management Studies: Feedback on Curriculum

The Department of Commerce and Management Studies comprises of one Post Graduate and Two Under Graduate Programs. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	4.12
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	4.25
3	Core and Elective Courses offered in the programme are relevant.	3.50
4	Open Courses available in the college are appropriate.	3.75
5	The syllabus of each course was completely covered by the teachers.	3.85
6	There is promptness in the conduct of internal assessments.	4.35
7	The results of internal assessments properly published.	3.60
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	3.90
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.90
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.75

Department of Computer Science: Feedback on Curriculum

The Department of Computer Science comprises of one Post Graduate. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	4.00
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	4.00
3	Core and Elective Courses offered in the programme are relevant.	3.86
4	Open Courses available in the college are appropriate.	5.00
5	The syllabus of each course was completely covered by the teachers.	5.00
6	There is promptness in the conduct of internal assessments.	5.00
7	The results of internal assessments properly published.	4.00
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	5.00
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	4.00
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	4.00

Department of Sanskrit: Feedback on Curriculum

The Department of Sanskrit comprises of one Under Graduate. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	3.57
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	3.52
3	Core and Elective Courses offered in the programme are relevant.	3.61
4	Open Courses available in the college are appropriate.	3.57
5	The syllabus of each course was completely covered by the teachers.	3.47
6	There is promptness in the conduct of internal assessments.	3.57
7	The results of internal assessments properly published.	3.42
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	3.61
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.33
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.71

Department of History: Feedback on Curriculum

The Department of History comprises of one Under Graduate Program. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	3.00
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	3.50
3	Core and Elective Courses offered in the programme are relevant.	3.00
4	Open Courses available in the college are appropriate.	3.50
5	The syllabus of each course was completely covered by the teachers.	3.50
6	There is promptness in the conduct of internal assessments.	3.25
7	The results of internal assessments properly published.	3.25
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	3.50
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.00
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.00

Department of Economics: Feedback on Curriculum

The Department of Economics comprises of one Under Graduate Program. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	3.57
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	3.85
3	Core and Elective Courses offered in the programme are relevant.	3.28
4	Open Courses available in the college are appropriate.	3.42
5	The syllabus of each course was completely covered by the teachers.	3.00
6	There is promptness in the conduct of internal assessments.	3.71
7	The results of internal assessments properly published.	3.85
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	3.28
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.14
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.14

Department of Mathematics: Feedback on Curriculum

The Department of Mathematics comprises of one Under Graduate Program. The feedback report is given below.

Sl. No	Curricular Aspects	Average Score
1	Syllabus for each course is suitable and need based.	3.53
2	Semester Plan and Academic Calendar given in advance helps the academic activities.	3.38
3	Core and Elective Courses offered in the programme are relevant.	3.46
4	Open Courses available in the college are appropriate.	3.61
5	The syllabus of each course was completely covered by the teachers.	3.38
6	There is promptness in the conduct of internal assessments.	4.07
7	The results of internal assessments properly published.	3.69
8	Sufficient Learning resources available in the college (Library, Lab, ICT Provisions and others)	3.84
9	The teaching and mentoring process of the college facilitates cognitive, social and emotional growth.	3.46
10	The curriculum adequately incorporates components to cultivate entrepreneurial skills in students.	3.69

Alumni Feedback Report

Mode of Collection – Google Forms

Target Group – Alumni

The college had collected feedback from students regarding classrooms, library and other amenities. There were 10 questions in the questionnaire and marking was in a 5-point scale. The results of feedback on curriculum and academic ambience taken in 2019-20 is summarized below
.

Sl. No	Curricular Aspects	Average Score
1	Syllabus was need based as per the requirement of the job/industry.	3.25
2	Syllabus equipped the students for higher studies.	3.17
3	Syllabus created an interest to pursue PG/Research studies.	3.25
4	Course Content is helpful for Professional Development.	3.50
5	Research Oriented Syllabus.	3.50
6	Sufficient number of prescribed books is available in the library.	3.50
7	Curriculum helped to develop presentation skills, communication skills and ability to work in teams	3.92
8	Appropriate Academic initiatives taken by the college to bridge the gap between industry & academia.	3.67

Teacher Feedback Report

Mode of Collection – Google Forms

Target Group – Teachers

The college had collected feedback from alumni regarding content of course, relevance of content, critical thinking etc. There were 10 questions in the questionnaire and marking was in a 5-point scale. The results of feedback on curriculum taken in 2019-20 is summarized below.

Sl. No	Curricular Aspects	Average Score
1	The objectives of the syllabus are clearly stated.	3.53
2	Structure of syllabus is appropriate to provide and measure actual knowledge of the student.	3.20
3	Content covered in the course is appropriate.	3.33
4	Syllabus offer research possibilities.	3.93
5	Syllabus provides an opportunity to the students to undertake Community Projects.	3.60
6	Curriculum ensures student participation in learning process.	3.73
7	Assessment methods is accurate to test the knowledge level of the student.	3.46
8	Curriculum helps in developing personality by inculcating soft skills, life and employability skills.	3.40
9	Library facilities in terms of their usefulness.	3.40
10	Relevance of the courses in making students employable.	3.33

From Student Feedback Analysis

1. Syllabus for the courses is not need based That is it lacks knowledge about recent trends and innovations in the current scenario.
2. The semester plan and Academic Calendar has helped the conduct of overall academic activities of the college.
3. The college has to offer relevant topics as Core and Elective papers.
4. The availability of open courses in the curriculum is to be improved
5. The syllabus coverage and promptness of valuation and publication of results of internals have good score.
6. The learning resources like library ICT provisions etc. needs improvement.
7. There is a need to incorporate components to enhance entrepreneurial skills among students.

From Alumni Feedback Analysis

1. Syllabus need to be changed as per the requirement of the industry.
2. Syllabus lacks content that generates interest in students to pursue PG/Research and syllabus has minimal research orientation.
3. Needs to improve the availability of prescribed books in the library.
4. The curriculum lacks elements to develop presentation skills and ability to work in teams.
5. Needs to improve entrepreneurial skills through the syllabus

From Teacher Feedback Analysis

1. Needs to clearly inform the Program Objectives and Outcomes.
2. The syllabus lacks in measuring the actual knowledge of student.
3. Needs improvement in the library facility
4. Curriculum lacks substance to inculcate soft skills and employability skills among students
5. Curriculum does a fair job in making students employable