



SREEKRISHNAPURAM V.T. BHATTATHIRIPAD COLLEGE

Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade

Phone (Office) : 0466-2268285 | Email : principalvtbcollege@gmail.com



CRITERION – I CURRICULAR ASPECTS

1.4 Feedback System



www.vtb.ac.in



Mannampatta P.O., Palakkad – 678 633

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1.4.1 Feedback Analysis Report Submitted to Appropriate Bodies



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31/03/2023

Preface

Sreekrishnapuram V T Bhattathiripad College consider feedback as corner stone for growth of the institute. The college takes inputs from Students. Faculty and Alumni in the form of feedbacks to identify the areas of strength weakness and areas of improvement.

The feedback report the College provides insights to the teaching learning process and curriculum delivery of the college. The report emphasizes the commitment of the college towards quality education and continuous improvement. This report serves as a resource for shaping the developmental policies and strategies of the institute.

The college expresses heartfelt gratitude to all individuals who have contributed valuably through their opinions and suggestions.

We sincerely hope that this feedback report guides us in reinforcing our efforts in the imparting quality education based on ethical values for the social wellbeing of the society.

IQAC Co-ordinator



PRINCIPAL
Sreekrishnapuram VT Bhattathiripad College
Mannampatta, Palakkad - 678633

Principal

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Overall Feedback Report by IQAC 2022-23

V T B College has a comprehensive feedback mechanism in place to collect feedback from various stakeholders, including students, teachers and alumni. This feedback is used to identify areas of strength and weakness and develop an action plan for future improvement.

Feedback Mechanism

Feedback collection: The feedback on Curriculum and Academic Ambience is collected from various stakeholders like students, alumni, teachers at the end of every year as part of the quality initiative of the Internal Quality Assurance Cell (IQAC) of the College. IQAC with the help of feedback committee drafts a questionnaire comprising questions on curriculum and academic performance, ambience, and overall satisfaction on a 5-point scale. Adequate changes are made in the questionnaire every year as per need. The questionnaire is finalized and approved by the IQAC and used for data collection from stakeholders. Data is collected using either offline or online using Google Forms from the stakeholders.

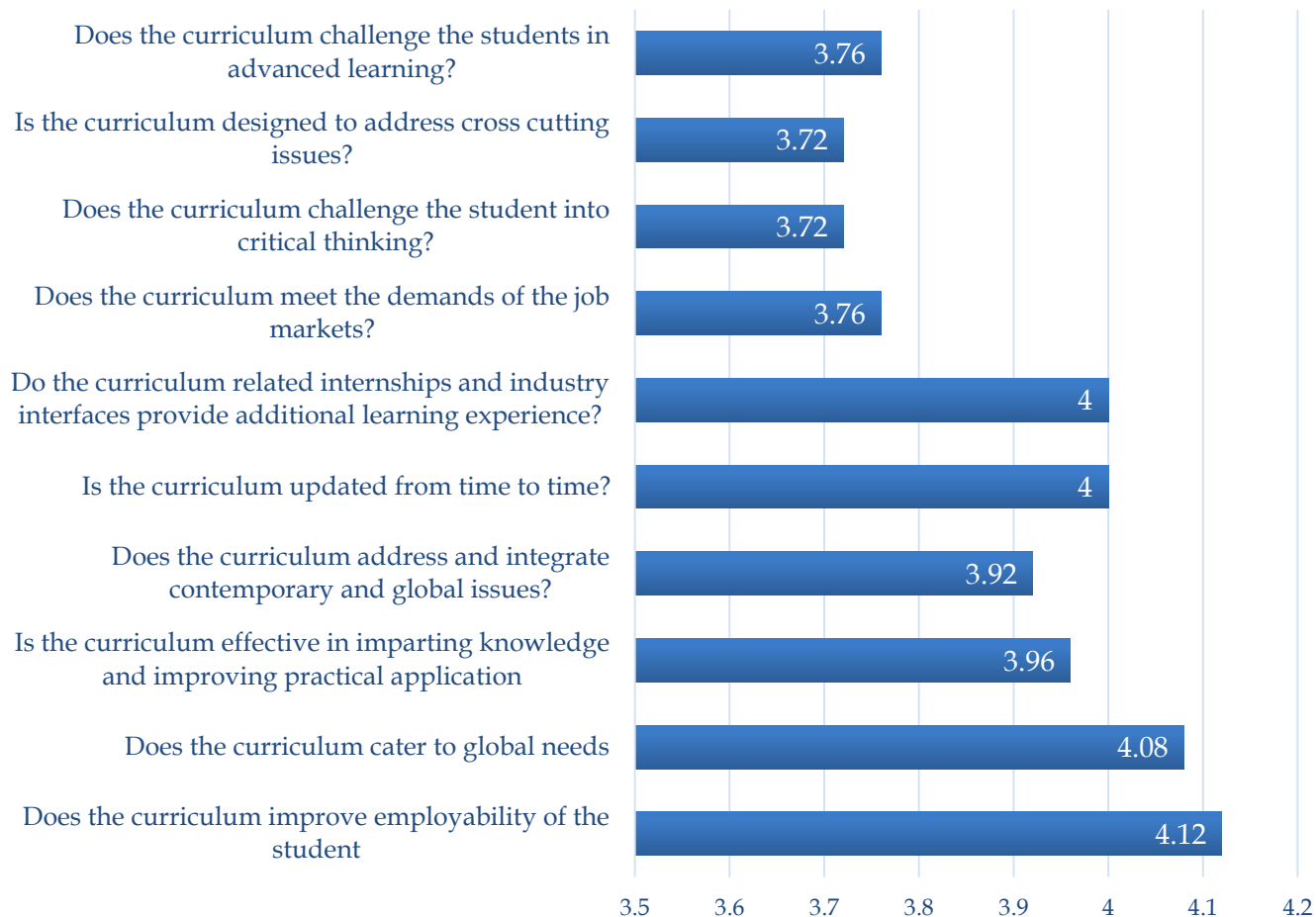
Feedback Analysis: The feedback collected from various stakeholders is analysed by the IQAC and overall feedback is consolidated. IQAC also prepares feedback, which is intimated to the respective authorities for further action.

Action Plan: The institute analyses the feedback and takes various actions in light of the feedback received. This may include suggestions to make changes to curriculum, teaching methods, or infrastructure. The Action Taken Report from each department is communicated to IQAC. The IQAC consolidates all the action taken reports and prepares the institutional action taken report for the feedback of the respective year. This report is submitted to the appropriate bodies, such as the university and the governing body. The feedback analysis and action taken report are communicated to the stakeholders through various channels, such as the college website, email, and notice boards.

Alumni Feedback Reports

Sl. No	Curricular	Average Score
1	Does the curriculum improve employability of the student	4.12
2	Does the curriculum cater to global needs	4.08
3	Is the curriculum effective in imparting knowledge and improving practical application	3.96
4	Does the curriculum address and integrate contemporary and global issues?	3.92
5	Is the curriculum updated from time to time?	4.00
6	Do the curriculum related internships and industry interfaces provide additional learning experience?	4.00
7	Does the curriculum meet the demands of the job markets?	3.76
8	Does the curriculum challenge the student into critical thinking?	3.72
9	Is the curriculum designed to address cross cutting issues?	3.72
10	Does the curriculum challenge the students in advanced learning?	3.76

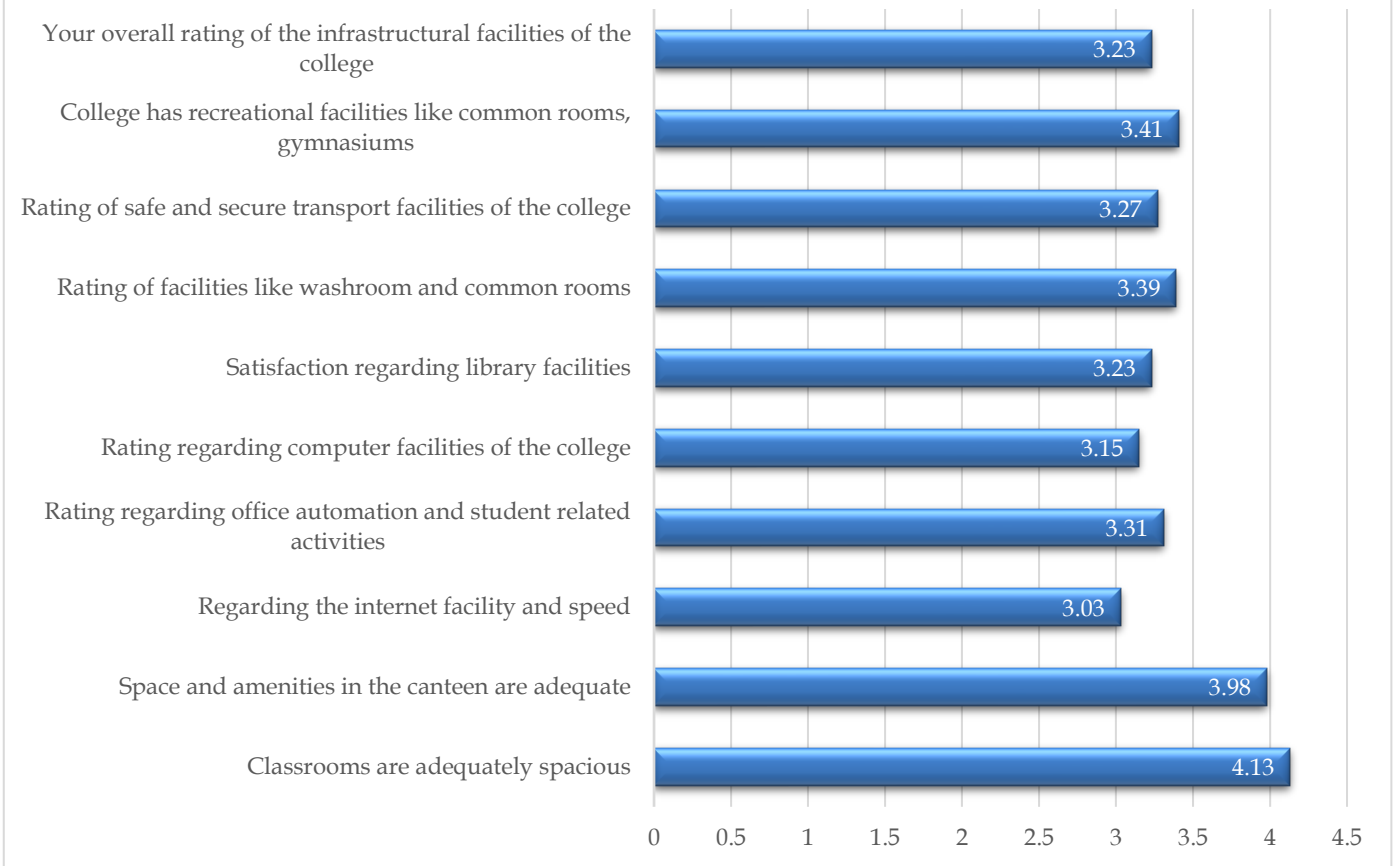
Alumni Feedback on Curriculum



Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.13
2	Space and amenities in the canteen are adequate	3.98
3	Regarding the internet facility and speed	3.03
4	Rating regarding office automation and student related activities	3.31
5	Rating regarding computer facilities of the college	3.15
6	Satisfaction regarding library facilities	3.23
7	Rating of facilities like washroom and common rooms	3.39
8	Rating of safe and secure transport facilities of the college	3.27
9	College has recreational facilities like common rooms, gymnasiums	3.41
10	Your overall rating of the infrastructural facilities of the college	3.23



Alumni Feedback on Academic Ambience



Teacher Feedback Report

Sl. No	Curricular Aspects	Average Score
1	Curriculum is contemporary and need based?	3.46
2	Curriculum provides employability. entrepreneurship and professional development?	3.36
3	Curriculum provides opportunity for applied learning?	3.73
4	Timely updates were made in the curriculum with recent curriculum advancements?	3.38
5	Curriculum provides opportunity for conducting research and project related activities?	4.30
6	PO, PSO and CO is clearly specified in the syllabi?	4.26
7	Curriculum is effective in developing innovative thinking?	3.00
8	Sufficient number of prescribed books and reference materials are available in the college library	3.50
9	The course/syllabus of this subject has increased my knowledge and perspective in the subject area?	3.83
10	ICT tools are readily available and accessible for your teaching needs?	3.83
11	Overall, the syllabus generates interest in the subject area?	3.83

Teacher Feedback on Curriculum



Sl. No	Ambience	Average Score
1	Classrooms are adequately spacious	4.09
2	Space and amenities in the canteen are adequate	4.15
3	Regarding the internet facility and speed	3.84
4	Rating regarding office automation and student related activities	4.09
5	Rating regarding computer facilities of the college	3.78
6	Satisfaction regarding library facilities	4.37
7	Rating of facilities like washroom and common rooms	3.40
8	Rating of safe and secure transport facilities of the college	3.87
9	College has recreational facilities like common rooms. gymnasiums	3.78
10	Your overall rating of the infrastructural facilities of the college	3.65



Teacher Feedback on Academic Ambience



Student Feedback Report on Curriculum and Academic Ambience

Overall Feedback

Mode of Collection – Google Forms

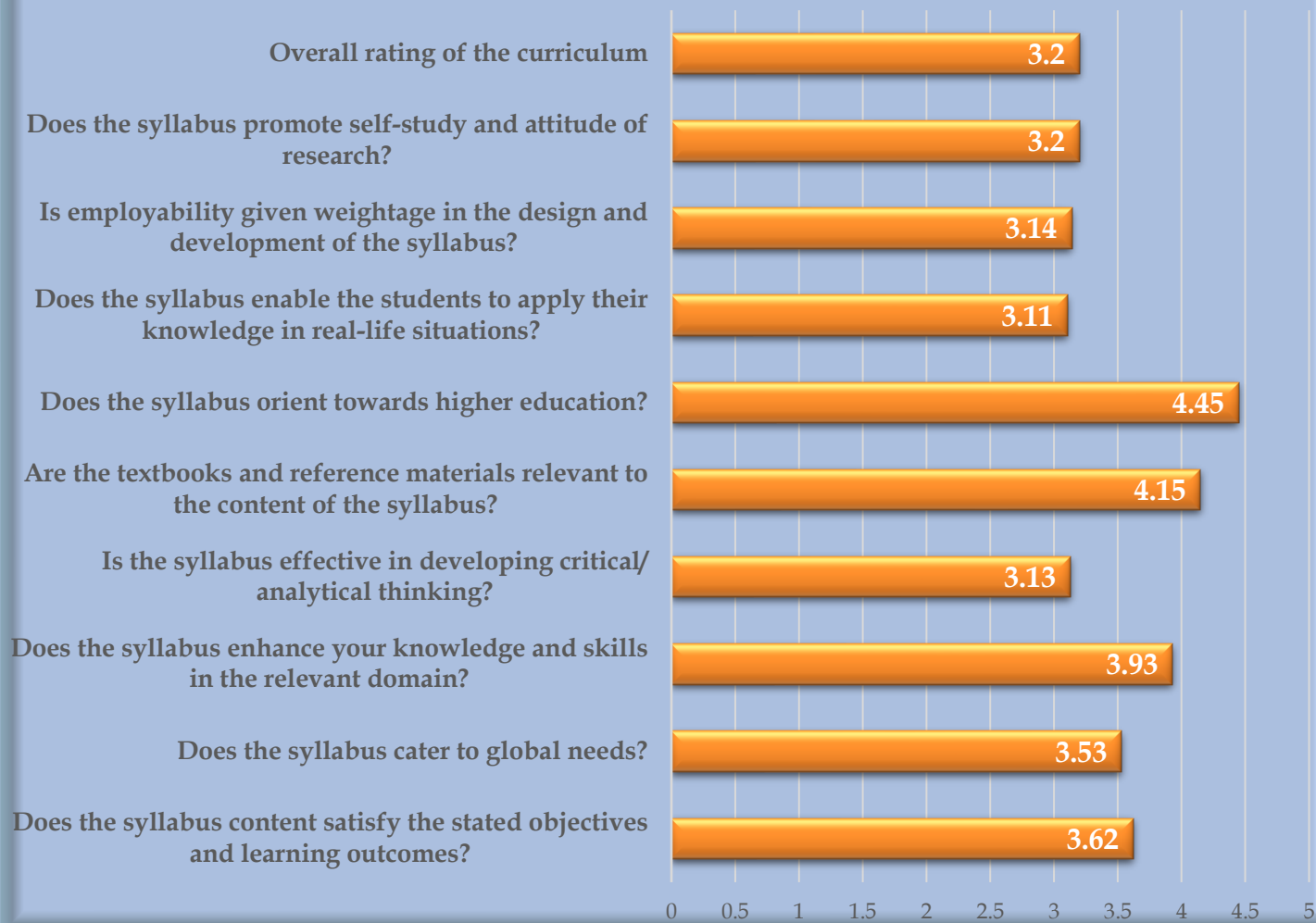
Target Group – Students

The college had collected feedback from students regarding content of course, relevance of content, critical thinking etc. The results of feedback on curriculum taken in 2022- 23 is summarized below.

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	3.62
2	Does the syllabus cater to global needs?	3.53
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	3.93
4	Is the syllabus effective in developing critical/ analytical thinking?	3.13
5	Are the textbooks and reference materials relevant to the content of the syllabus?	4.15
6	Does the syllabus orient towards higher education?	4.45
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	3.11
8	Is employability given weightage in the design and development of the syllabus?	3.14
9	Does the syllabus promote self-study and attitude of research?	3.20
10	Overall rating of the curriculum	3.20



Student Feedback on Curricular Aspects



Student Feedback on Academic Ambience

Mode of Collection – Google Forms

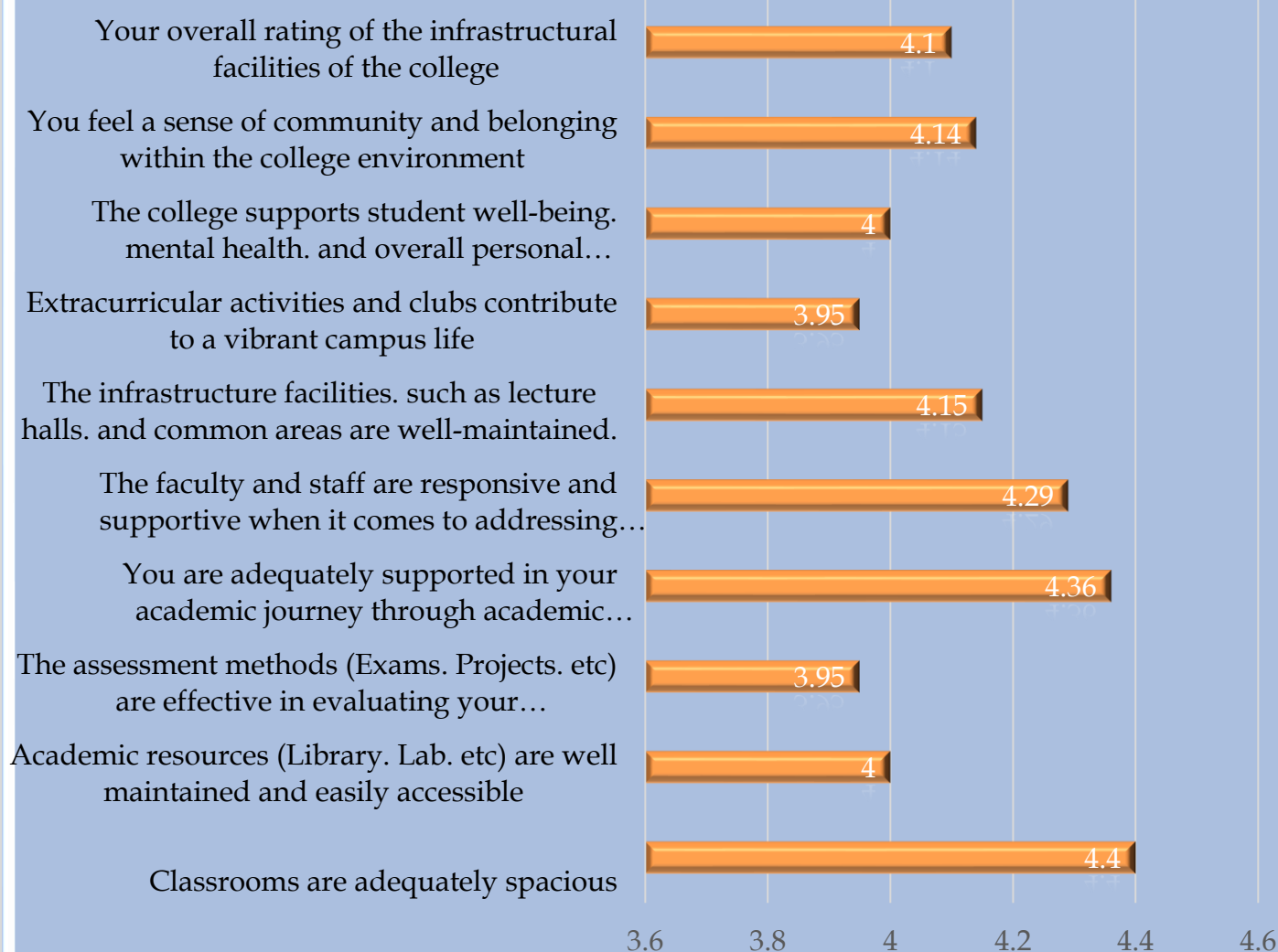
Target Group – Students

The college had collected feedback from students regarding classrooms, library and other amenities. The results of feedback on infrastructure taken in 2022- 23 is summarized below.

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.40
2	Academic resources (Library, Lab, etc) are well maintained and easily accessible	4.00
3	The assessment methods (Exams, Projects, etc) are effective in evaluating your understanding of the subject	3.95
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.36
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.29
6	The infrastructure facilities, such as lecture halls, and common areas are well-maintained.	4.15
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.95
8	The college supports student well-being, mental health, and overall personal development	4.00
9	You feel a sense of community and belonging within the college environment	4.14
10	Your overall rating of the infrastructural facilities of the college	4.10



Student Feedback on Academic Ambience



Department wise Feedback Reports

Department of Commerce and Management Studies

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	4.07
2	Does the syllabus cater to global needs?	4.07
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	4.25
4	Is the syllabus effective in developing critical/ analytical thinking?	4.53
5	Are the textbooks and reference materials relevant to the content of the syllabus?	3.75
6	Does the syllabus orient towards higher education?	4.53
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	4.50
8	Is employability given weightage in the design and development of the syllabus?	4.35
9	Does the syllabus promote self-study and attitude of research?	3.21
10	Overall rating of the curriculum	4.14

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.39
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	4.21
3	The assessment methods (Exams, Projects. etc) are effective in evaluating your understanding of the subject	4.25
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.64
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.07
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	4.17
7	Extracurricular activities and clubs contribute to a vibrant campus life	4.28
8	The college supports student well-being. mental health. and overall personal development	4.78
9	You feel a sense of community and belonging within the college environment	4.17
10	Your overall rating of the infrastructural facilities of the college	3.92



Department of Computer Science

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	4.00
2	Does the syllabus cater to global needs?	4.20
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	4.60
4	. Is the syllabus effective in developing critical/ analytical thinking?	4.00
5	Are the textbooks and reference materials relevant to the content of the syllabus?	4.20
6	Does the syllabus orient towards higher education?	4.10
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	3.95
8	Is employability given weightage in the design and development of the syllabus?	4.60
9	Does the syllabus promote self-study and attitude of research?	4.20
10	Overall rating of the curriculum	4.20

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.26
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	4.31
3	The assessment methods (Exams. Projects. etc) are effective in evaluating your understanding of the subject	3.46
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.03
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.65
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	4.00
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.59
8	The college supports student well-being. mental health. and overall personal development	3.56
9	You feel a sense of community and belonging within the college environment	4.43
10	Your overall rating of the infrastructural facilities of the college	4.03



Department of Sanskrit: Feedback on Curriculum

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	4.00
2	Does the syllabus cater to global needs?	3.77
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	3.11
4	Is the syllabus effective in developing critical/ analytical thinking?	4.33
5	Are the textbooks and reference materials relevant to the content of the syllabus?	4.11
6	Does the syllabus orient towards higher education?	4.11
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	3.95
8	Is employability given weightage in the design and development of the syllabus?	4.66
9	Does the syllabus promote self-study and attitude of research?	4.22
10	Overall rating of the curriculum	4.02

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.12
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	3.98
3	The assessment methods (Exams. Projects. etc) are effective in evaluating your understanding of the subject	3.56
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.30
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	3.88
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	4.25
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.98
8	The college supports student well-being. mental health. and overall personal development	4.06
9	You feel a sense of community and belonging within the college environment	4.30
10	Your overall rating of the infrastructural facilities of the college	4.04



Department of History: Feedback on Curriculum

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	3.50
2	Does the syllabus cater to global needs?	3.67
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	3.50
4	Is the syllabus effective in developing critical/ analytical thinking?	3.80
5	Are the textbooks and reference materials relevant to the content of the syllabus?	3.50
6	Does the syllabus orient towards higher education?	3.55
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	3.80
8	Is employability given weightage in the design and development of the syllabus?	3.70
9	Does the syllabus promote self-study and attitude of research?	3.90
10	Overall rating of the curriculum	3.65

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.10
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	4.10
3	The assessment methods (Exams. Projects. etc) are effective in evaluating your understanding of the subject	3.76
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.33
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.22
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	4.50
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.98
8	The college supports student well-being. mental health. and overall personal development	3.50
9	You feel a sense of community and belonging within the college environment	4.05
10	Your overall rating of the infrastructural facilities of the college	4.10



Department of Economics: Feedback on Curriculum

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	4.13
2	Does the syllabus cater to global needs?	4.57
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	4.80
4	Is the syllabus effective in developing critical/ analytical thinking?	3.86
5	Are the textbooks and reference materials relevant to the content of the syllabus?	3.50
6	Does the syllabus orient towards higher education?	4.03
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	4.04
8	Is employability given weightage in the design and development of the syllabus?	4.30
9	Does the syllabus promote self-study and attitude of research?	4.08
10	Overall rating of the curriculum	4.13

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.12
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	3.58
3	The assessment methods (Exams. Projects. etc) are effective in evaluating your understanding of the subject	3.27
4	You are adequately supported in your academic journey through academic advising and mentoring.	3.53
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.04
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	4.14
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.64
8	The college supports student well-being. mental health. and overall personal development	4.38
9	You feel a sense of community and belonging within the college environment	3.96
10	Your overall rating of the infrastructural facilities of the college	3.83



Department of Mathematics: Feedback on Curriculum

Sl. No	Curricular Aspects	Average Score
1	Does the syllabus content satisfy the stated objectives and learning outcomes?	3.56
2	Does the syllabus cater to global needs?	3.46
3	Does the syllabus enhance your knowledge and skills in the relevant domain?	3.60
4	Is the syllabus effective in developing critical/ analytical thinking?	3.80
5	Are the textbooks and reference materials relevant to the content of the syllabus?	3.80
6	Does the syllabus orient towards higher education?	3.96
7	Does the syllabus enable the students to apply their knowledge in real-life situations?	3.66
8	Is employability given weightage in the design and development of the syllabus?	3.73
9	Does the syllabus promote self-study and attitude of research?	3.93
10	Overall rating of the curriculum	3.93

Sl. No	Academic Ambience	Average Score
1	Classrooms are adequately spacious	4.13
2	Academic resources (Library. Lab. etc) are well maintained and easily accessible	3.60
3	The assessment methods (Exams. Projects. etc) are effective in evaluating your understanding of the subject	3.40
4	You are adequately supported in your academic journey through academic advising and mentoring.	4.20
5	The faculty and staff are responsive and supportive when it comes to addressing academic concerns	4.46
6	The infrastructure facilities. such as lecture halls. and common areas are well-maintained.	3.53
7	Extracurricular activities and clubs contribute to a vibrant campus life	3.86
8	The college supports student well-being. mental health. and overall personal development	3.93
9	You feel a sense of community and belonging within the college environment	3.93
10	Your overall rating of the infrastructural facilities of the college	3.96



Observations

From Student Feedback Analysis

1. Syllabus has to be improved to satisfy the objectives and learning outcomes
2. Syllabus does not fare well in catering to global needs
3. Improvements are to be made in the syllabus so as it develops critical thinking and it enable students to apply their knowledge in real life situations.
4. Employability and self-study aspect of the syllabus must be enhanced.
5. Improvements are to be made in assessment methods.

From Alumni Feedback Analysis

1. Measures have to be taken so that curriculum imparts practical application
2. Alumni suggested timely updating of curriculum.
3. Need to improve curriculum in order to meet demands in job market.
4. Curriculum is behind in addressing cross cutting issues.
5. Computer and internet facilities of the college needs improvement.

From Teacher Feedback Analysis

1. Curriculum lacks in employability and professional development
2. Applied learning aspect in curriculum needs improvement.
3. Curriculum needs to be updated with recent advancements.
4. Curriculum lacks substance to inculcate innovative thinking




PRINCIPAL
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