



SREEKRISHNAPURAM V.T. BHATTATHIRIPAD COLLEGE

Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade

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CRITERION – VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.2. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.





**SREEKRISHNAPURAM V. T. BHATTATHIRIPAD
COLLEGE**

MANNAMPATTA, PALAKKAD – 678633
(NAAC Reaccredited with B+)

Report on

ACADEMIC AND ADMINISTRATIVE AUDIT

2022-23

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

2022-23

Name of the Institution	Sreekrishnapuram V T Bhattathiripad College
Total No. of Students	991
Total No. of Faculty	35
Total No. of Non-teaching Staff	9
The academic year in which the Audit is conducting	2022-23
Nature of Audit	Internal Audit
Date of Audit	Aug 07 – 11, 2024

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Schedule of Visit

Academic and Administrative Audit – Schedule of Department Visits 2022-23

Date	Department	Time
07-08-2023	Commerce	10.00 am to 12.00 noon
07-08-2023	Management Studies	12. 05 pm to 1.30 pm
07-08-2023	Computer Science	2.30 pm to 3.30 pm
08-08-2023	Economics	10.30 am to 12.30 pm
08-08-2023	History	1.30 pm to 3.30 pm
09-08-2023	Mathematics	10.30 am to 12.30 pm
09-08-2023	Sanskrit	1.30 pm to 3.30 pm
10-08-2023	V. T. Pathanakendram	10.30 am to 11.30 pm
10-08-2023	Vaikhari Centre for Research in Kerala Heritage	11.30 pm to 12.30 pm
10-08-2023	Administrative Staff and Exam Office	1.30 pm to 3.30 pm
11-08-2023	NSS	10.00 am to 12.00 noon
11-08-2023	IQAC and HoDs	12. 05 pm to 1.30 pm
11-08-2023	Student Representatives	2.30 pm to 3.00 pm
11-08-2023	Exit Meeting	3.00 pm to 3.30 pm

Members

Dr. Jayan Erancheri Illam
Principal, Sreekrishnapuram V T Bhattathiripad College
Mannampatta

M. K. Narayanan Namboothiri
Secretary, North Zone, Sreesankara Trust

Dr. Saritha Namboodiri
Coordinator, IQAC, Sreekrishnapuram V T Bhattathiripad College, Mannampatta

Bindu T.
Member, IQAC, Sreekrishnapuram V T Bhattathiripad College, Mannampatta

Dr K R Sandeep Narayan
NAAC Coordinator,
Sreekrishnapuram V T Bhattathiripad College, Mannampatta



Profile of the College

Sreekrishnapuram V T Bhattathiripad College is situated in the idyllic village of Mannampatta, Sreekrishnapuram of Palakkad District of Kerala. The college is named after V.T. Bhattathiripad, who is acknowledged as one of the pioneers of the social revolution in Kerala. The college is under the management of Sree Sankara Trust, which was founded in the year 1965 at Peringara, Kerala State, by a few well-wishers of the Namboothiri Community. The objective of the trust centres around the ideals and doctrine of advaita vedanta as expounded by Jagad Guru Sree Adi Sankara, the great saint of India. It seeks to realign education and social welfare activities and bring the country's students and youth with a value-based and progressive attitude that may help enrich human life. Sreekrishnapuram V T Bhattathiripad College is the second college of the trust and was established in memory of the revolutionist and progressive writer, late V. T. Bhattathiripad.

MOTTO

The Upanishad Mantra “तमसो मा ज्योतिर्गमय”(Thamaso ma jyothir gamaya -Lead me from the darkness of ignorance to the Light of knowledge) is the motto of our college.

VISION

"VTB College aspires to be a leading institution of higher learning, recognized for academic excellence, innovative research with a commitment to positive societal impact and empowering students to thrive in a dynamic global environment."

MISSION

- To propagate holistic education rooted in Indian culture and heritage, aiming to develop ethically grounded individuals who contribute positively to society.
- To address the diverse educational needs of students from all societal backgrounds, with a particular focus on empowering underprivileged and marginalized communities and developing equality and inclusivity in education.
- To update society with modern technological innovations and provide students with the knowledge and skills necessary to meet the developmental needs of society.
- To instil a deep sense of responsibility towards environmental conservation and sustainable practices, ensuring a healthy and viable ecosystem for future generations.



- To Promote community engagement and social welfare activities to address societal challenges and improve the quality of life for all.

CORE VALUES

1. **V** - Vitality of culture and values
2. **E** - Education for life
3. **I** - Ignite Student Creativity and Enterprise
4. **N** - Nurture Environmental Sustainability
5. **S** - Social Commitment

Student Profile

Academic Year	No. of Students enrolled			No. of discontinued students			Actual No of students	Total	
	Year	UG	PG	Total	UG	PG			Total
2022-23	1 st year	286	49	335	3	1	4	331	991
	2 nd year	304	57	361	11	1	12	349	
	3 rd year	316		316	5		5	311	

Teacher Profile

	Male	Female	Total
Professor	0	0	0
Associate Professor	2	1	3
Assistant Professor	8	25	33



Non-Teaching Staff Profile

	Male	Female	Total
Junior Superintendent	0	0	0
Head Accountant	0	1	1
Clerk	2	1	3
Library Assistant	1	0	1
Office Attendant	0	0	0
UGC Librarian	0	1	1
Technical Assistant	0	1	1
Assistant Professor in Physical Education	1	0	1

Programmes Offered

Sl. No.	Title of Programmes	Level (UG/PG)	Duration (Years)	Year of Starting	Sanctioned Annual Intake
1	B. A History	UG	3 Years	1993-94	40
2	B. A Sanskrit	UG	3 years	1991-92	24
3	B. A Economics	UG	3 years	1999-2000	40
4	B. Com Finance	UG	3 years	1998-99	40
5	B. Sc Mathematics	UG	3 years	1995-96	24
6	BBA Finance	UG	3 years	2014-15	40
7	M. Sc Computer Science	PG	2 years	2001-02	10
8	M. Com Finance	PG	2 years	2014-15	20
9.	M. Sc Mathematics with Data Science	PG	2 Years	2021-22	15



Methodology of the Audit

Data were collected from all teaching departments, the administrative office, the NSS office, student representatives from different clubs and college unions, the Vaikhari Centre and V. T. Pathanakendram using a questionnaire. After that, a meeting with IQAC and the heads of all departments was held, and the observation was finalized.

Observation

Criteria I – Curricular Aspects

- In the academic year 2022-23, the Institution provided 19 courses, including certificates, diplomas, and value-added programs.
- During this year, a significant 19 courses were attended by students, with 950 successfully completing them. This accounts for 95.86% of the student population benefiting from these programs.
- VTB College successfully integrated crosscutting issues of Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curricular and Cocurricular activities.
- In 2022-23, 35.73% of students actively participated in project work, internships, and industrial visits.
- The *Vaikhari* Centre for Research in Kerala Heritage develops a deep appreciation for the values of our heritage among students.
- The Institution collects feedback from stakeholders and provides action-taken reports on its website.

Criteria II – Teaching, Learning and Evaluation

- In the academic year, 84.81% of sanctioned Seats are filled, and 89.71% of Reserved seats are filled against the reserved seats.
- Approximately 94.44% of full-time teachers hold NET/SET/Ph.D. qualifications, underscoring the solid academic foundation of the faculty. The student-full-time-teacher ratio remained at 26.38 for the academic year.
- A total of 80.69% of the students qualified for the UG/PG examination in the year.
- Student-centric and ICT-enabled learning experiences:
 - Samvada Kalari (Discussions and Debates)
 - VTB Dharshan (Creating educational videos in the Media Lab)
 - One More Chance @VTB (Peer teaching)
 - Nataka Kalari (Theatre workshops)
 - Student seminars and Conferences
 - Roleplay
 - Skits
 - Internships
 - Exhibitions
 - Trade Fairs



Various instructional tools (G Suite, Google Classroom, Google Meet, Zoom, WhatsApp and Telegram) and Assessment tools such as quizzes and Kahoot were used.

- Internal Assessment System:

Internal assessments follow University regulations and employ an Internal Examination Committee. The continuous assessment components, such as assignments, seminars, or Viva, are the responsibility of individual teachers. The internal marks are uploaded after the students check them, and grievances are redressed promptly.

- Outcome-Based Education (OBE) implementation:

Programme Outcomes (POs) and Course Outcomes (COs) are communicated through the website, classrooms, and departments. In the evaluation system, POs and Cos are identified through the question papers.

Criteria III – Research and Extension

- VTB College establishes a commitment to research and community engagement, establishing a comprehensive ecosystem for knowledge creation and dissemination.
- VTB College has fostered a thriving ecosystem for IKS through the dedicated Centre *Vaikhari*.
- The college is provided with an innovation ecosystem through the Young Innovation Programme (YIP) and ED Club.
- Two of our students have completed the Voice of Stakeholder (VoS) training programme as part of the Young Innovators Programme (YIP)
- *Vaikhari* Centre for Research in Kerala Heritage actively promotes Indian Knowledge Systems.
- This year, the Institution received grants totalling INR 13,30,455 as the second instalment of the UGC STRIDE project for research-related activities.
- A total of 9 workshops, seminars, and conferences, specifically in entrepreneurship, IPR and research methodology, were conducted during the academic year.
- Faculty members published an impressive total of 8 research papers in journals during the academic year.
- Faculty members contributed significantly to academia by publishing 14 books, chapters in edited volumes, and papers in national/international conference proceedings.
- The Institution initiated 28 extension programmes through NSS, Staff Club, etc.
- The Institution has received 9 Awards for NSS Unit, Programme Officer and Volunteer. Various other awards and recognitions were received for the Institution's impactful extension activities and its dedication to social responsibility.
- There are 11 new MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field Project, On-the-job training, research and other academic activities undertaken by the Institution during the academic year.

Criteria IV – Infrastructure and Learning Resources

The Institution prioritizes infrastructure development guided by the directives of its Internal Quality Assurance Cell (IQAC).

- This year, the college added a yoga centre.



- Regularly updated desktops, laptops, and printers in all departments.
- Campus network for seamless communication and data sharing.
- The computer lab was renovated.
- Constructed a Media lab with facilities for developing E-content

Criteria V – Student Support and Progression

- Approximately 59.33% of students benefitted from scholarships and free ships, enhancing accessibility to education during the 2022-23 academic year.
- The students were provided with various opportunities to build their capacities. The Institution has organised 2 ICT and computer-related training, 3 language and communication skill development classes, 6 life skill classes and 5 soft skill development classes.
- In 2022-23, 61.71% of students received guidance for competitive examinations and career counselling.
- VTB College already has a grievance mechanism, and it has been improved in the year with respect to time for redressal.
- 35% of outgoing students are placed or progressed
- Among the outgoing students, 7 students have qualified for state/ national/level qualifying examinations.
- During the year, 23 medals were secured by the students for their outstanding performance in sports and arts.
- The number of sports and cultural programs in which students of the Institution participated during the year is 48.
- The Alumni Association financially supports meritorious students through scholarships.
- Alumnus act as resource persons in workshops/ conferences/seminars.

Criteria VI - Governance, Leadership and Management

- VTB College demonstrates a comprehensive alignment between governance and its vision/ mission, fostering an atmosphere infused with values and cultural heritage.
- VTB College's governance structure and decisions are guided by its vision and mission.
- Orientation on the Indian Knowledge System (IKS) and the preparedness towards the implementation of NEP. In the academic year 2022-23, the research related to IKS under UGC STRIDE Component 1 is completed.
- The college implements the strategic plan through a decentralized administration through diverse committees and adherence to regulations.
- A comprehensive performance appraisal system, effective welfare measures, and career development opportunities promote staff efficiency and enthusiasm.
- The institution tries to find funding from various sources, and this year, the college conducted internal audits for transparency and accountability.
- E-Governance: In the year, the Institution changed the e-governance for various academic functions, enhancing transparency.
- Out of the total faculty members of the Institution, 47.22% were provided with financial support to attend conferences/ workshops and towards membership fees of professional bodies.



- Out of the total staff (teaching and non-teaching) of the Institution, 68.18% had attended FDP, MDP, and Professional Development/Administrative training programs during the year.

Criteria VII – Institutional Values and Social Responsibility

- In 2022-23, the gender audit report reflects the women empowerment and gender equity programmes conducted in the Institution.
- The college has a "Gender Policy" that infuses all activities, fostering an environment that discourages discrimination and harassment.
- The Women's Development Cell has played a vital role in organizing various awareness programs.
- The Institution successfully integrated gender sensitization into curricular and co-curricular activities. The Institution has arranged facilities for women. The Institution also has an Internal Compliant Committee.
- The college's Green policy reflects a commitment to environmental sustainability programs and various initiatives like green audits and energy audits.
- VTB College actively promotes diversity across cultural, regional, linguistic, and socioeconomic dimensions. The college organises co-curricular programmes for inclusivity through various clubs and NSS.
- Best practices highlight the Institution's commitment to Indigenous Cultural heritage, environment sustainability and social welfare.
- *Vaikhari* Centre for Research in Kerala Heritage has actively conducted programmes on the Indian Knowledge system and Kerala cultural heritage through the UGC STRIDE project and other activities.
- *Spandanam* –The programme made a positive impact on society and the environment, fostering responsible citizens who contribute to sustainable development.
- V T Padhanakendram stands as a distinctive programme that aims to study social transformations by focusing on V.T. Bhattathiripad's contributions to social reform and education and women's empowerment.

Summary of Audit Report

The Institution offers a sufficient number of courses, including certificates, diplomas, and value-added programs. The number of projects and internships is also adequate. The Institution's feedback mechanism effectively communicates with stakeholders. The internal assessment system and student-centric approaches are satisfactory. The Institution has progressed in implementing Outcome-Based Education (OBE) by publishing Program Outcomes (POs) and Course Outcomes (COs) on its website. The ecosystems for innovation, Indigenous Knowledge Systems (IKS), and Intellectual Property Rights (IPR) have been improved this year. A media lab has been constructed, and the computer lab has been renovated. Sports and cultural activities have been revamped in the post-pandemic period. The Institution was ranked in the NIRF rankings, and its IKS-related programs were considered noteworthy. The Institution has adequate gender equity programs and social commitment initiatives.



Recommendations

- ✓ Modify the vision and mission of the institution.
- ✓ Outcome-based education (OBE) must be implemented using OBE-based evaluation.
- ✓ The Institution should increase its IT facilities to achieve 100% ICT-enabled classrooms.
- ✓ This year, the Institution has significantly enhanced its academic infrastructure, co-curricular and extra-curricular facilities, and IT facilities, achieving 100% ICT-enabled classrooms.
- ✓ The VT Museum and Archaeological Museum require improvement through proper exhibiting methods.
- ✓ An online grievance form should be made available on the website.
- ✓ The Institution needs to upgrade its sports facilities, including the construction of cricket and football grounds and renovation of the gym and volleyball court.



Format for Academic Audit

CRITERIA I

CURRICULAR ASPECTS

Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
1.1.	Curriculum Planning and Implementation			
File 1	Appointment Letter of BoS/Academic Council			
File 2	Details of Certificates of add on /Value added/Certificate course <ul style="list-style-type: none"> • Syllabus • Number of Hours • Attendance • Certificate 			
File 3	Details of Valuation Camps attended Copies of Duty Certificates			
1.2.	CBCS Programme			
File 4	Name and Code of Programme			
File 5	Front page of Syllabus			
File 6	Page containing a summary of all Courses			
1.3.	Curriculum enrichment			
File 6	Name and Code of Course/Project			
File 7	Front page of all Projects			
File 8	Details of Internships <ul style="list-style-type: none"> • Name of the Programme • Name and number of students doing internships 			
1.4.	Details of courses on professional ethics, gender equality, human values, environment and sustainability			
File 9	Minutes of BoS/Academic Council meetings with approval for those courses			

File 10	Syllabus of papers that have highlighted contents and a short description of the course			
1.5.	Feedback –Proof of feedback taken			
1.6.	Department Activity Calendar			

Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal

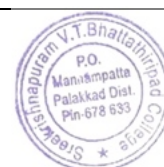


CRITERIA II
TEACHING – LEARNING AND EVALUATION
Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
2.1.	Student Enrolment and Profile			
File 1	Details of Admitted Students			
File 2	Details of All Students Enrolled			
File 3	Student Profile			
2.2.	Catering to Student Diversity			
File 4	Report on Scholar Enrichment Programme			
File 5	Report on Student Remedial Programme			
2.3.	Teaching Learning Process			
File 6	Details regarding Students' Centric Programmes			
File 7	Mentors' Diary			
2.4.	Teacher Profile and Quality			
File 8	Teacher Profile			



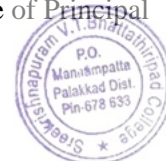
2.5.	Evaluation Process and Reforms			
File 9	Internal Marks with Students Signature			
File 10	Details regarding Assignments/Seminars			
File 11	Details regarding Class Test			
File 12	Details regarding Grievance Redressal			
2.6.	Student Performance and Learning Outcome			
File 13	Programme Outcomes (Pos) and Course Outcomes (Cos)			
File 14	Result Analysis			
2.7.	Student Satisfaction Survey			
File 15	Survey Report			

Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal



CRITERIA III

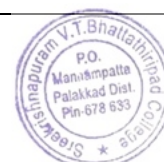
Research, Innovations and Extension

Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of File		
		Yes	No	Remarks
3.1	Research Projects and Research Proposals			
File 1	3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)			
File 2	3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years • List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. • Data provided in this metric to match with that of 3.1.1 • Grants given by their own trust / sister institutions not to be included Grants in the form of Equipments/ software / skill development centres will not be considered 19.			
File 3	3.1.3 Number of Seminars/ conference /workshops conducted by the institution during the last five years			
3.2	Faculty Profile			
File 4	3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last year			
File 5	3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last year			



3.3	Extension Activities			
File 6	3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the last five years • E-copy of the award letters • Any supporting document in relevance to the metric • These awards are to the institution and not to the individual and for extension activities only. • Awards to the individuals should not be considered here. • Awards received other than Extension activities are not to be considered. • Awards from own trust / sister institutions not to be considered. • Awards local in nature such as Urban/local bodies/ Panchayat etc are to be avoided. 23.			
File 7	3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last year			
File 8	3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last year			
3.4	Collaboration and Linkages			
File 9	3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student			
File 10	3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last			

Suggestions:

Signature of members:



Signature of IQAC coordinator

CRITERIA IV
INFRASTRUCTURE AND LEARNING RESOURCES
Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
4.1.3	Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.			
4.1.4	Average Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)			
4.2.2.	The institution has subscription for the following eresources 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above			
4.2.3	Average annual expenditure for purchase of books/ebooks and subscription to journals/e-journals during the last five years (INR in Lakhs)			
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)			
4.3.2	Student – Computer ratio (Data for the latest completed academic year)			
4.3.3	Bandwidth of internet connection in the Institution Options: A. \geq 50 MBPS B. 30 - 50 MBPS C. 10 -30 MBPS D. 10 - 5 MBPS E. $<$ 5 MBPS			



4.4.1	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)			
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Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal



CRITERIA V
STUDENT SUPPORT AND PROGRESSION
Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
5.1				
5.1.1	Govt. Scholarship			
	Self-attested letter with list of students.			
	Sanction letter of Scholarships.			
	Proof of funds			
	Contact details of agency.			
5.1.2	Non Govt. Scholarship			
	Self-attested letter with list of students.			
	Sanction letter of Scholarships.			
	Proof of funds.			
	Contact details of agency.			
5.1.3	Capacity Building			
	Soft Skill enhancement Programs			
	Brochure of events conducted			
	Reports,			
	Attendance			
	Geo-tagged Photos, Certificates,			
	Feedback,			
	Web link.			
5.1.4	Guidance for Competitive exams			
	Brochure of programs, Circulars,			
	Details of resource person, Reports,			
	Attendance,			
	Geo-tagged Photos, Certificates,			
	Feedback,			
	Web link,			
	Newspaper Cutting			

5.1.5	Grievance and Redressal			
	Minutes of the meetings of Student Redressal Committee,			
	Prevention of sexual harassment committee and Anti Ragging committee			
	Proofs of constitution of committee			
	Document for mechanism for redressal			
	Reports of grievances and mechanism with timeline			
	Geo tagged photos			
	Web link"			
5.2.1	Placement			
	Report of Placement events,			
	Details of Students Placed,			
	Offer letters, Salary Package....			
5.2.2	Student Progression			
	Details of Progression(UG - PG, PG- Mphil, PG- PhD), Copy of ID Card, Copy of TC taken, Higher Degree Certificate)			
5.3.1	Awards & Medals			
	Details of awards for Outstanding Performance in Sports & Cultural Events.			
	List of Students....			
	E-Copies of award letter, Certificate			
5.3.2	Students Representation			
	List of Students and Administrative body which student represents ,			
	Meeting Minutes of committees involving students, Report of Activities			
5.3.3	Sports & Cultural Events in which Students Participated			
	Event Report, Circular, Brochure, certificate copies			
	Geo tagged photos,			
	Name of the event/activity			
	Name of the student participated"			



5.4.1 & 5.4.2	Alumni Contribution			
	Report of the activity			
	Meeting minutes Copy of registration Certificate Supporting Documents of Alumni contribution and engagements			
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Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal



CRITERIA VI

Governance, Leadership and Management

Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
6.2.2.	Areas of E-Governance			
	Administration			
	Finance and Accounts			
	Student Admission and support			
	Examination			
6.3.	Faculty empowerment strategies			
6.3.2.	Average percentage of teachers provided with financial support to attend the conference/workshops and membership fee of professional bodies during the last year			
6.3.3.	Average number of professional development /administrative training programs organized by the institution for teaching and non-teaching during last year			
6.3.4.	Average percentage of teachers attending professional development programme Orientation , Refresher Course Short-term Course ,Faculty Development Programme last year			
6.4.2	Funds / Grants			
	Funds / Grants from nongovernment bodies, individuals, philanthropers during the last five years (not covered in Criterion III received			
6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell(IQAC); Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s)			



	3. Participation in NIRF 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)			
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Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal



CRITERIA VII

Governance, Leadership and Management

Internal Audit for the Academic year 2021-22

Department:

Date:

File No	File Name	Status of the File		
		Yes	No	Remarks
7.1.1.	Number of gender equity promotion programs organized by the institution during the last five years			
7.1.3	Environmental Consciousness and Sustainability Alternate Energy initiatives such as: Percentage of annual power requirement of the Institution met by the renewable energy			
7.1.4	Percentage of annual lighting power requirements met through LED bulbs (Current year data)			
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (INR • Audited financial statement highlighting the expenditure on green initiatives and waste management • The extract of expenditure should focus only on green initiatives and waste management. The list of the documents is only suggestive. If the Institution has any other relevant documents besides those mentioned by NAAC, the same may be uploaded Page 30 in Lakhs)			
7.1.9	Differently abled (Divyangjan) friendliness Resources available in the institution 1) Physical facilities 2) Provision for lift 3) Ramp / Rails 4) Braille Software/facilities 5) Rest Rooms 6) Scribes for examination 7) Special skill development for differently abled students 8) Any other			



	similar facility (Specify) Options: A.7 and more of the above B.At least 6 of the above C.At least 4 of the above D.At least 2 of the above E.None of the above			
7.1.10	Inclusion and Situatedness Number of specific initiatives to address locational advantages and disadvantages during the last five years			
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)			
7.1.12	Human Values and Professional Ethics Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff			
7.1.13	Display of core values in the institution and on its website			
7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations			
7.1.15	The institution offers a course on Human Values and professional ethics			
7.1.16	The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions			
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, NonViolence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of			

	fundamental duties during the last five years			
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Suggestions:

Signature of members:

Signature of IQAC coordinator

Signature of Principal





**Sreekrishnapuram V.T. Bhattathiripad
College Mannampatta, Palakkad, Kerala**

Reaccredited with B+ Grade
Affiliated to University of Calicut
Website: www.vtb.ac.in

Certificate

We hereby certify that the academic audit for the year 2022-23 was conducted in accordance with the prescribed norms and that the findings and recommendations are presented accurately.

Sl. No.	Name and Designation	Signature
1.	Dr. Jayan Erancheri Illam Principal, Sreekrishnapuram V T Bhattathiripad College Mannampatta	
2.	M. K. Narayanan Namboothiri Secretary, North Zone, Sreesankara Trust	
3.	Dr. Saritha Namboodiri Coordinator, IQAC, Sreekrishnapuram V T Bhattathiripad College, Mannampatta	
4.	Bindu T. Member, IQAC, Sreekrishnapuram V T Bhattathiripad College, Mannampatta	
5.	Dr. K R Sandeep Narayan NAAC Coordinator, Sreekrishnapuram V T Bhattathiripad College, Mannampatta	

Mannampatta

11-08-2023

